

TRANSCRIPTION RUBRIC

Mrs. Back

Presenter:
Evaluator:
Score: _____ /18

	1-2	3-4	5-6
<p>VOCABULARY</p> <p>Your student's assessment: _____/6</p> <p>Mrs. Back's assessment: _____/6</p> <p>FINAL assessment: + ____/6</p>	<p>If feel like I may have been better able to explain the role of the items in column #3.....and they were supposed to be the expert. They were not confident, thorough, and/or accurate in their description of the items.</p>	<p>This student helped you understand most of the items listed in column #3, but failed to confidently or accurately explain with detail the role of 1 or more of the required items.</p>	<p>This "instructor" effectively helped you understand the role of each of the following in transcription:</p> <ul style="list-style-type: none"> <input type="checkbox"/> messenger RNA <input type="checkbox"/> RNA Polymerase <input type="checkbox"/> promoter <input type="checkbox"/> 5' Cap <input type="checkbox"/> 3' Poly A tail <input type="checkbox"/> introns/exons <input type="checkbox"/> termination <input type="checkbox"/> RNA nucleotides <input type="checkbox"/> nucleus <input type="checkbox"/> DNA template <input type="checkbox"/> mutation
	1-2	3-4	5-6
<p>THE VISUAL & PHYSICAL MODEL/MANIPULATIVE</p> <p>Your student's assessment: _____/6</p> <p>Mrs. Back's assessment: _____/6</p> <p>FINAL assessment: + ____/6</p>	<p>This student's visual: -is missing 1 or more of the items mentioned in column #3 above in the vocabulary category.</p> <p>-is present, but did not help me understand how mRNA is produced during transcription.</p>	<p>This student's visual: -was helpful in helping me to see the process of transcription from start to finish, but was not unique and was clearly copied from a book or website.</p> <p><i>Give me a zero in this category if I did not have a visual!</i></p>	<p>This "instructor's" visual/model:</p> <ul style="list-style-type: none"> <input type="checkbox"/> helped to explain the role of ALL the vocabulary words in column # 3 above. <input type="checkbox"/> -helped ME to learn and show my understanding of how mRNA is produced during transcription. <input type="checkbox"/> -was a unique product, and seemed to be designed to help ME learn

	1		3
<p>CLARITY OF SEQUENCE AND MAJOR PURPOSE</p> <p>Your student's assessment: ____/6</p> <p>Mrs. Back's assessment: ____/6</p> <p>FINAL assessment: + ____/6</p>	<p>There were gaps in their sequence. You were not able to follow their steps from start to finish because each new step did not connect with its previous step.</p> <p>After the presentation, you still didn't realize that the point of transcription is to produce mRNA</p>	<p>It can only be one or the other!</p> <p>← →</p>	<p>This "instructor":</p> <ul style="list-style-type: none"> <input type="checkbox"/> took you step by step through the process of transcription. <input type="checkbox"/> They clearly explained what you start with, what you finish with, and what happens in between. <input type="checkbox"/> You can answer where transcription takes place and why transcription must occur having seen their presentation!
	1	2	3
<p>TEACHING EFFECTIVENESS</p> <p>Your student's assessment: ____/6</p> <p>Mrs. Back's assessment: ____/6</p> <p>FINAL assessment: + ____/6</p>	<p>This presentation left me with more questions now than I had before it started. I'm more confused at the end of the presentation than I was to start. This did not help me understand transcription.</p>	<p>The presentation did not help me understand transcription more than before, but it also did not confuse me.</p> <p>The presentation accurately described transcription, but was nothing special.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> You understand the process of transcription more now than you did before the presentation. <input type="checkbox"/> This person helped you to increase your knowledge of transcription. <input type="checkbox"/> Or...I'm already an expert on transcription and this was a very effective and accurate presentation!